

# Key Words with Ladybird



2a



We have fun



## Series a introduces new words



## Series b practises new words



## Series c links to phonics and writing



Readers will get the most out of the **Key Words** reading scheme when they follow the books in the pattern 1a, 1b, 1c: 2a, 2b, 2c: and so on.



The a, b, and c series are all written using the same carefully controlled vocabulary.



The Ladybird Key Words Reading Scheme has three series, each containing twelve books.

The 'a' series gradually introduces and repeats new words.

The parallel 'b' series provides further practice of these words, but in a different context and with different illustrations.

The 'c' series uses familiar words to teach phonics in a methodical way, enabling children to read more difficult words. It also provides a link to writing.

All three series are written using the same carefully controlled vocabulary.

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## Key Words Reading Scheme

### 2a We have fun



*written by W. Murray  
illustrated by J.H. Wingfield*





Here is Peter  
and here is Jane.  
Here is Pat, the dog.

new word

Pat

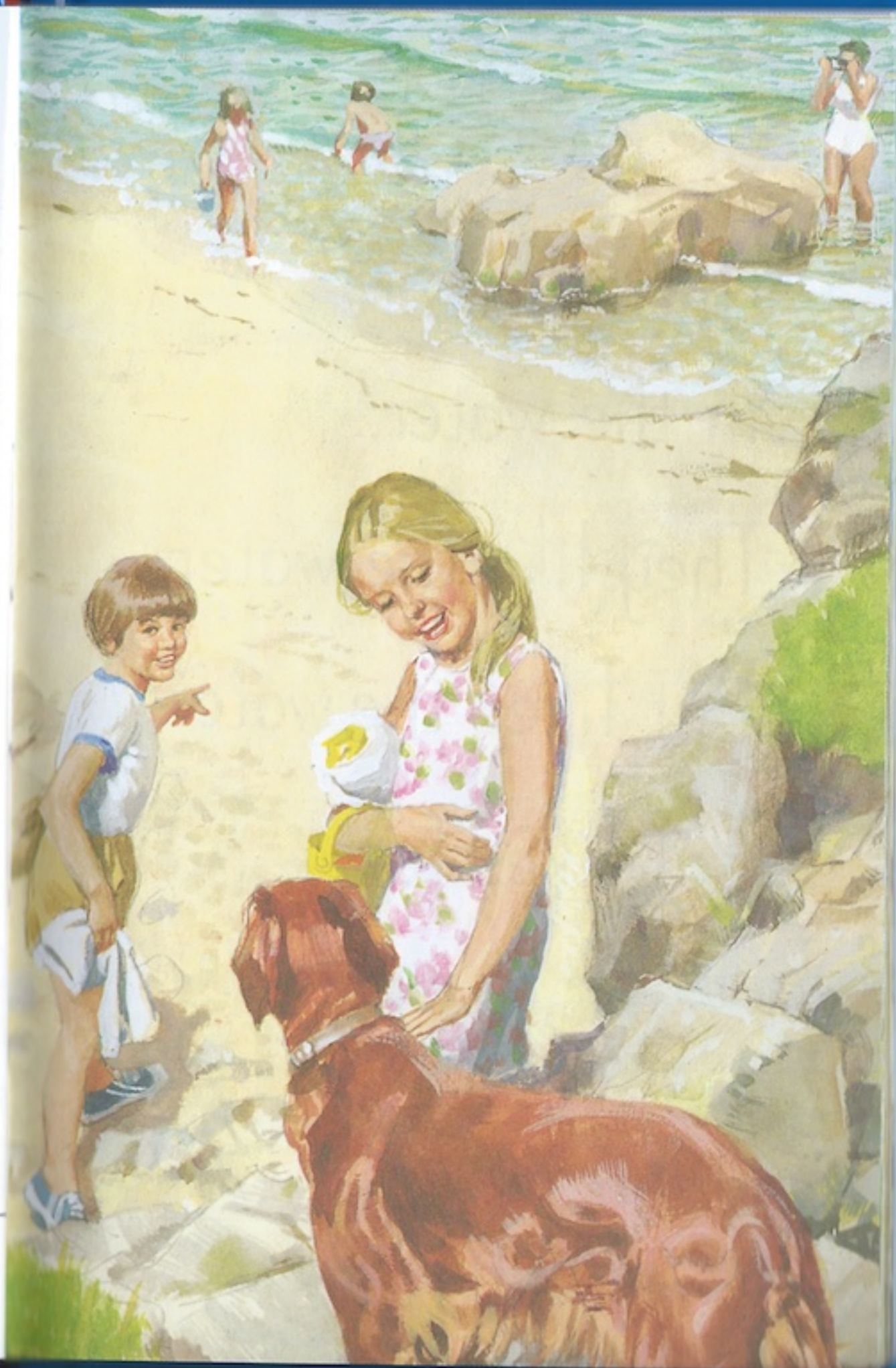




Peter is here.  
Jane is here  
and Pat is here.  
Here they are.

new words

they are

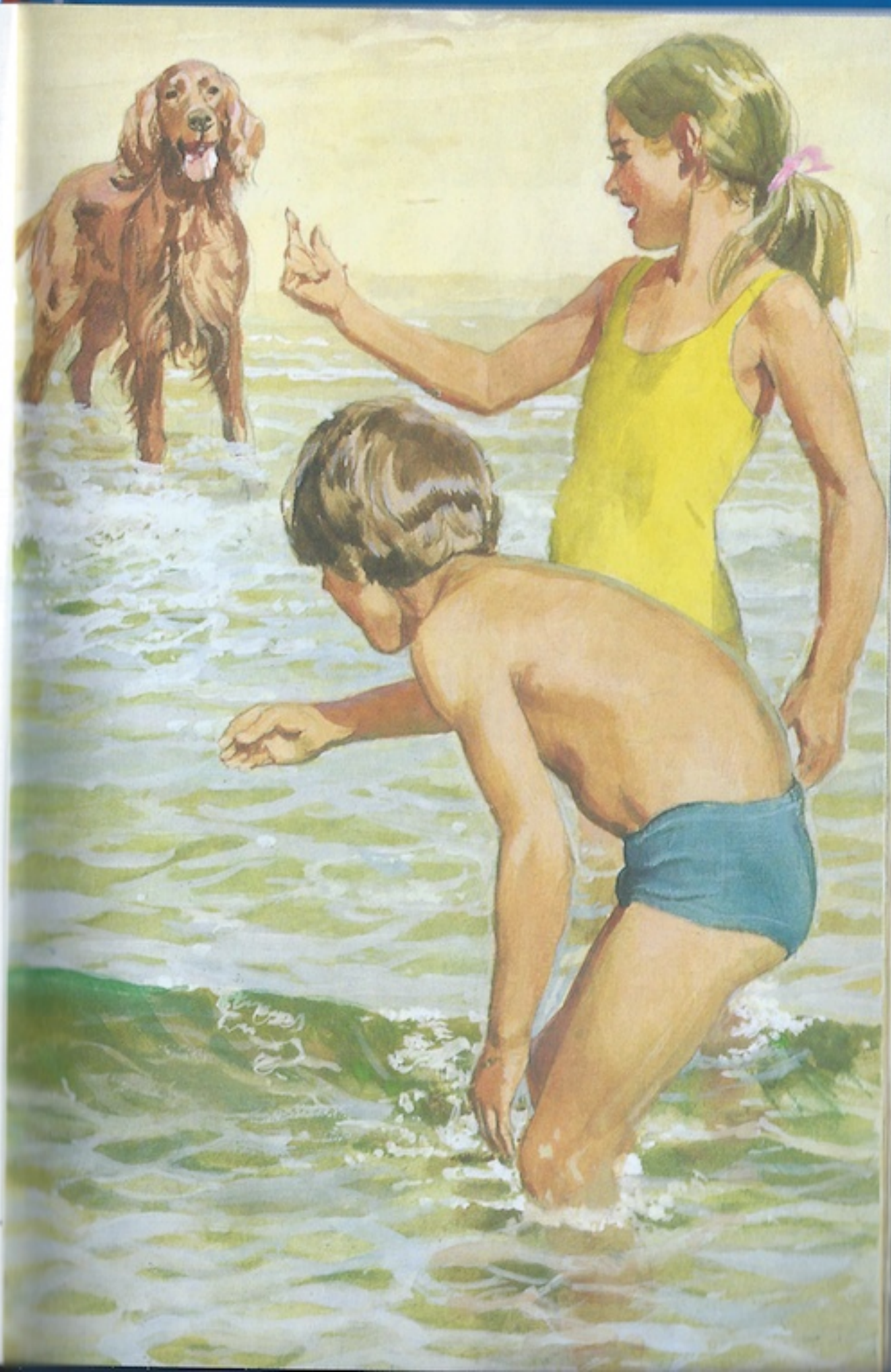




Come in, Pat.  
It is fun.  
It is fun in the water.  
Come in the water.  
Come, come, come.

new words

come It it

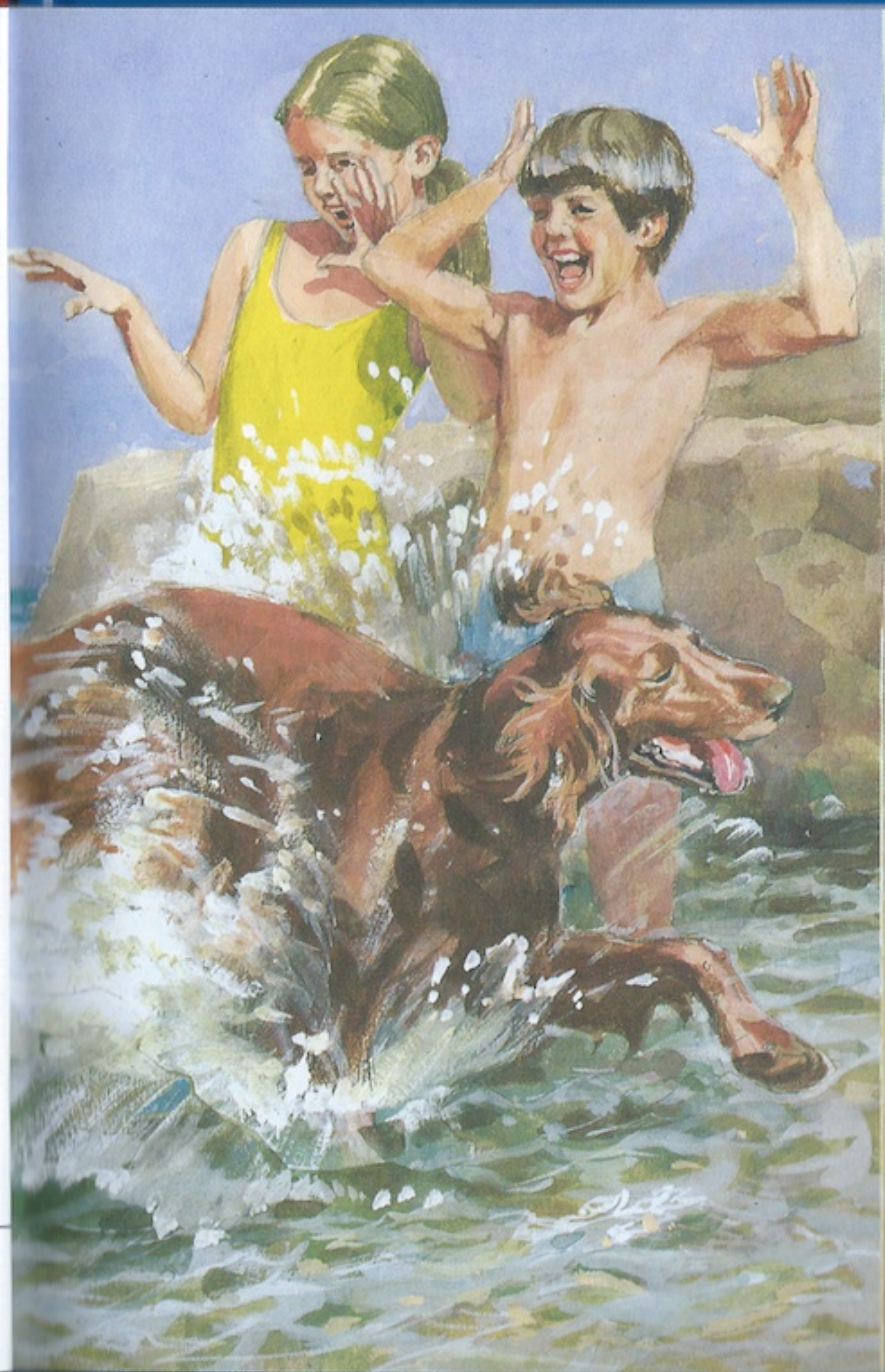




Pat comes in.  
Pat likes the water.  
It is fun in the water,  
says Peter.

new word

says





I have a ball, says Peter.  
Here is the ball.  
Here is the ball, Pat,  
he says.

new words

have he





Look, look, says Jane.  
Look, Peter, look.  
Have a look.  
Come and look.  
Peter has a look.

new word

Look look

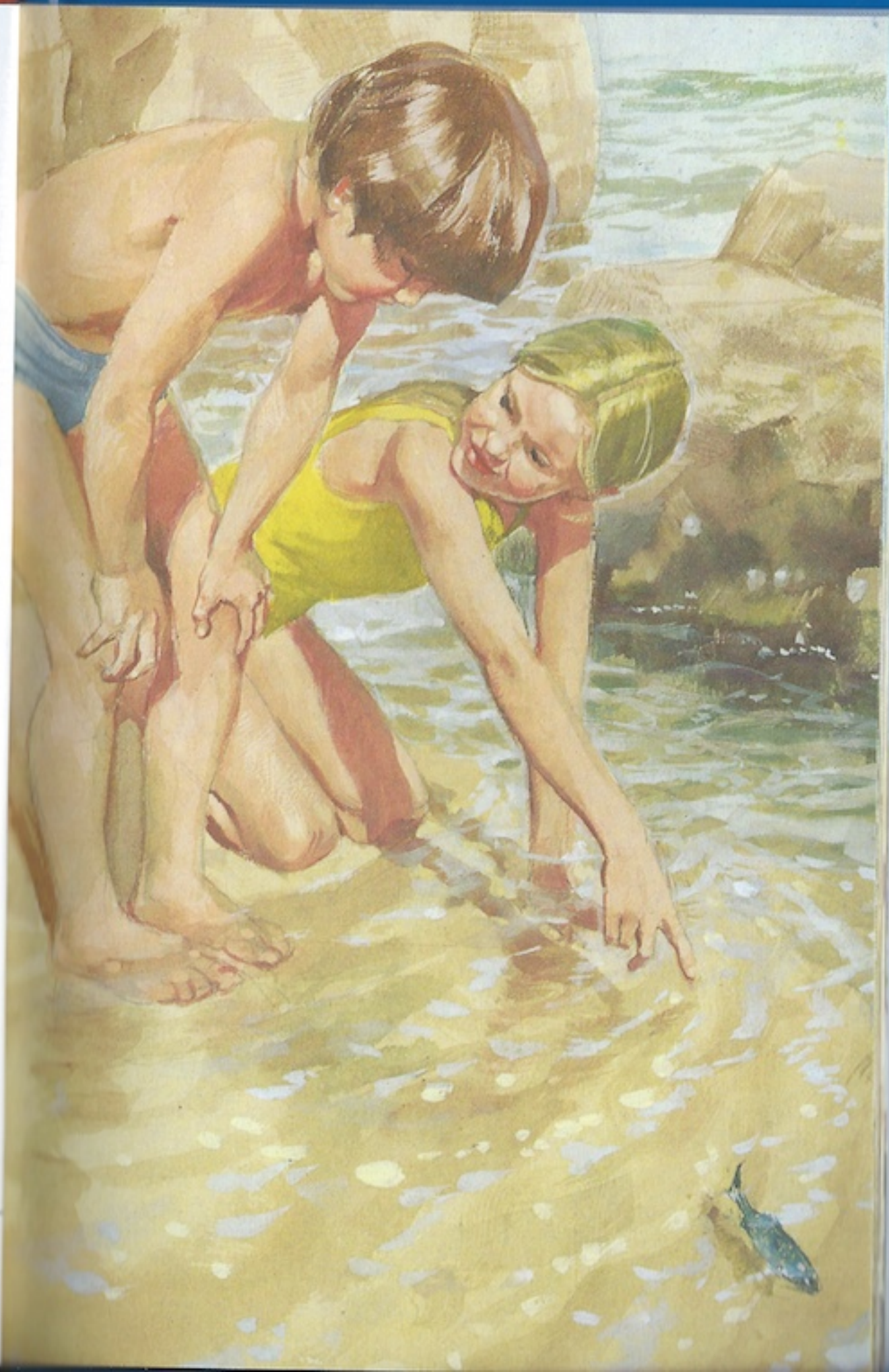




Peter looks.  
A fish, says Jane.  
It is a fish, says Peter.  
It is a fish, he says.

new word

fish





Look, says Peter.  
The dog wants the fish.  
He wants the fish, Jane.

new word

wants





Pat wants the fish.

No, no, no, says Jane,  
you come here.

Come here, Pat, come here.

No, no, no.

new words

No no you





Here are Peter and Jane.  
Peter has some water.  
Here you are, Jane,  
he says.

new word

some





Here you are, Jane,  
says Peter.

Here you are.

This is for you.

Here is some water  
for you.





This is for you, Jane says

Here is some water  
for you.

Here you are, Peter.

It is for you.





Look Jane, I can jump,  
says Peter.  
I can jump in the water.  
Can you jump  
like this, Jane?

new words

can jump





Jane can jump  
and Peter can jump.

They jump into the water  
for fun.

We like this, they say.

new words

into We we





Jump this, Pat, jump this,  
says Peter.

Jump in the water.

You can jump.

Pat jumps into the water.





Pat jumps.  
He jumps into the water.  
He likes to jump.  
It is fun, says Jane,  
we like this.

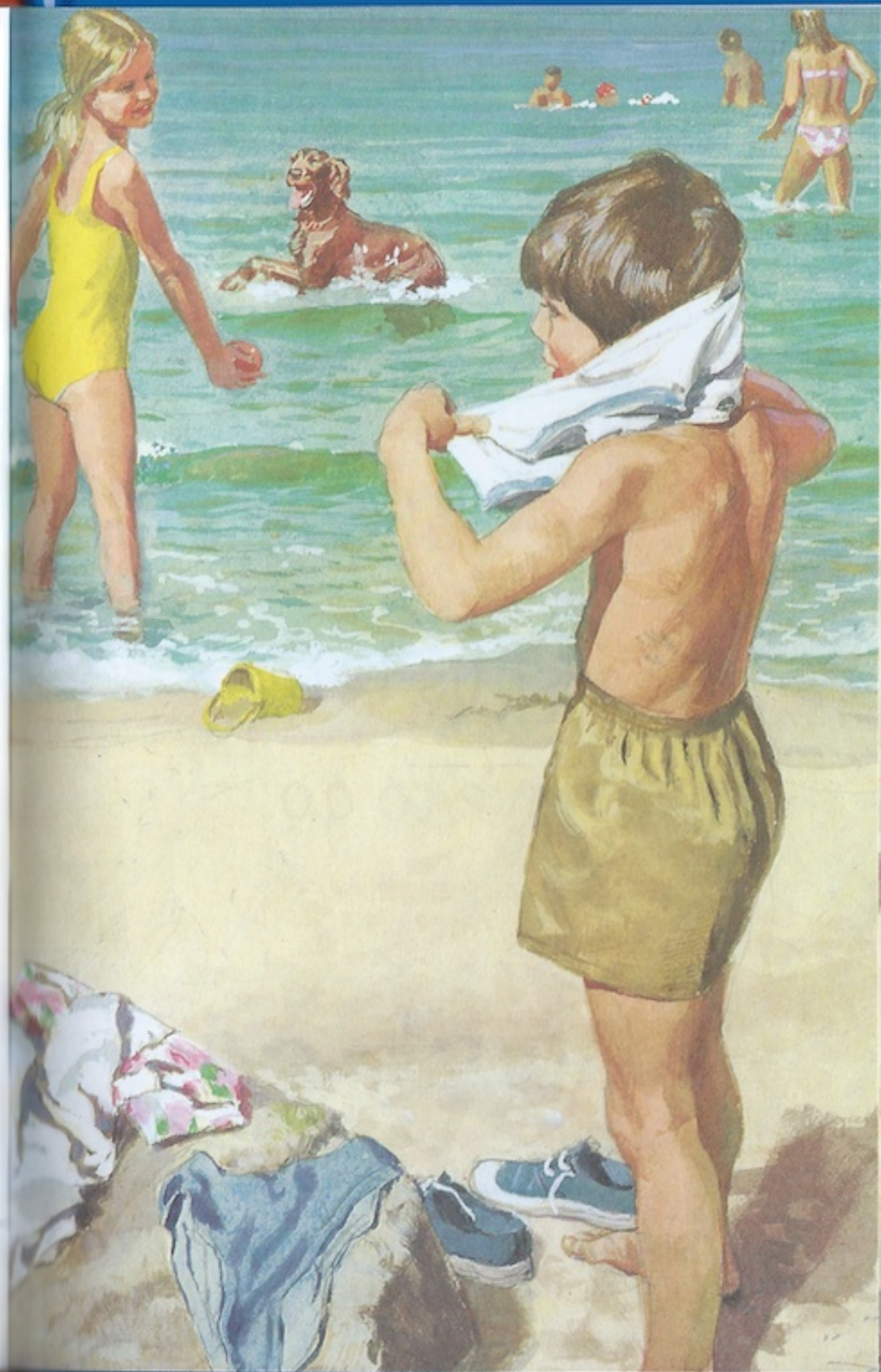




We have to go, says Peter.  
Come, Jane.  
Come, he says.  
We have to go.

new word

go

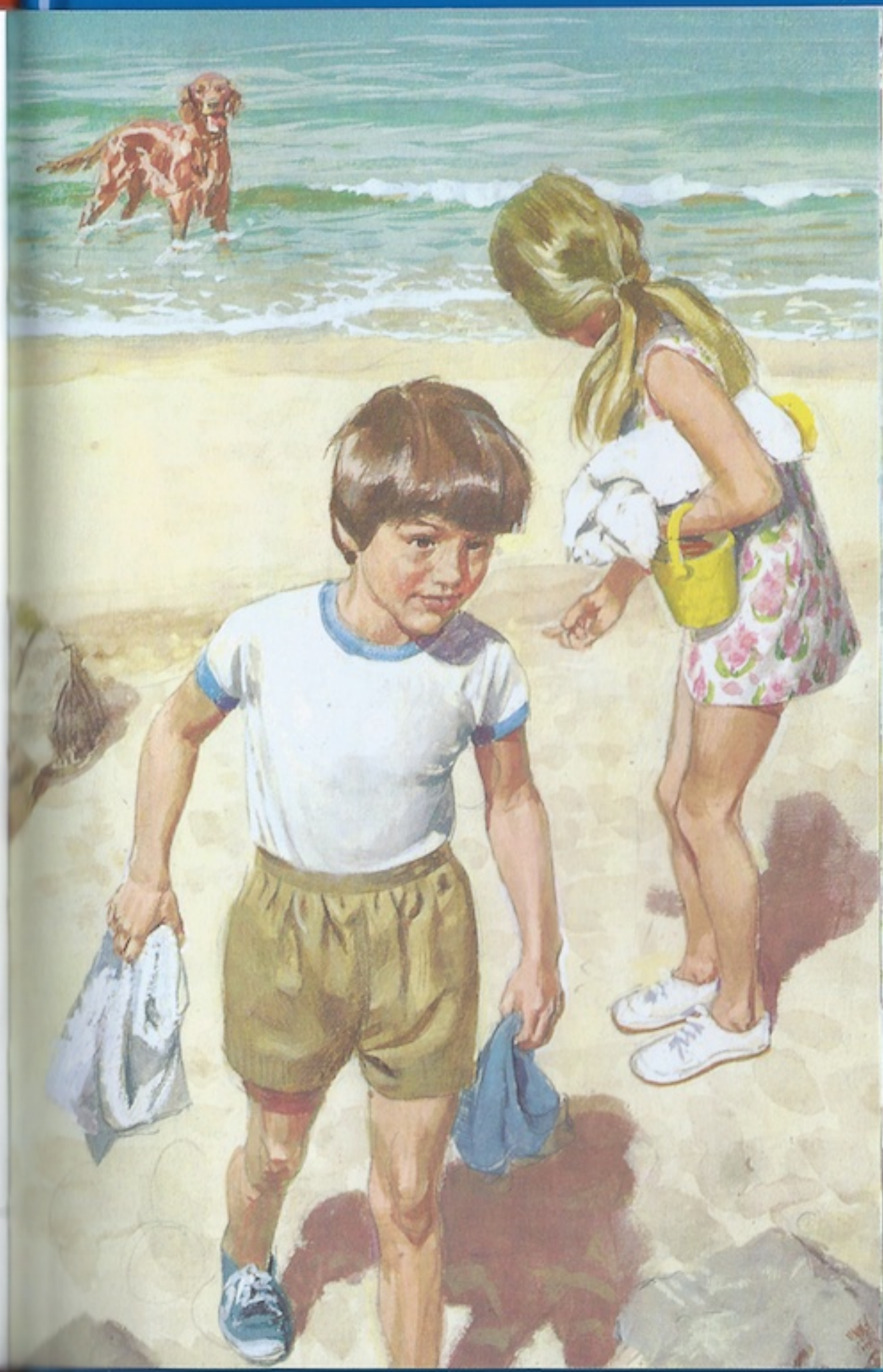




We have to go, Pat,  
says Jane.  
Come, Pat, come.  
Yes, says Peter,  
we have to go.

new word

Yes yes





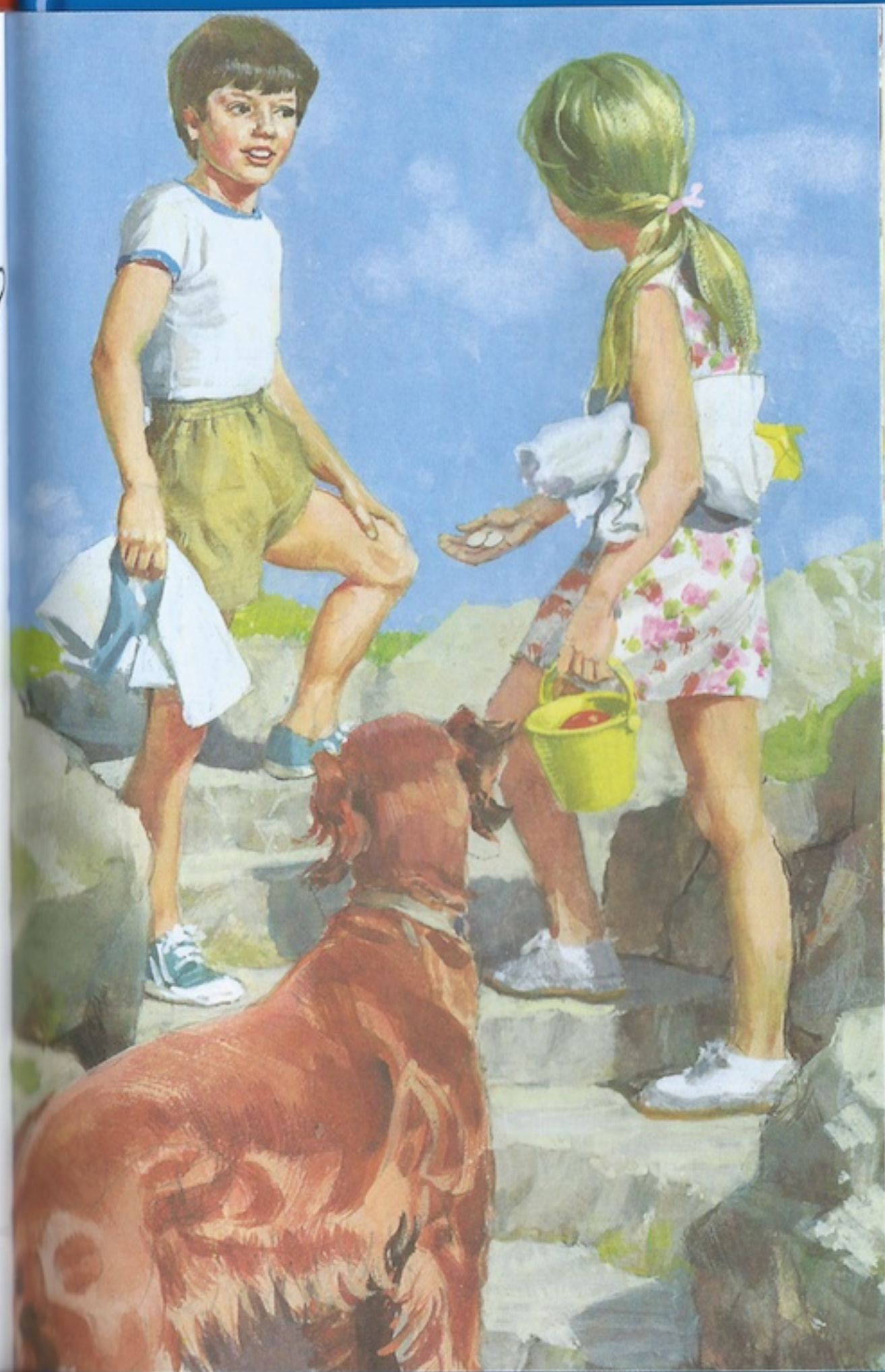
Can we have some sweets?  
says Jane.

Can we go to the shop  
for some sweets?

Yes, says Peter.

new word

sweets





This is the shop, Jane.

Yes, this is it.

They have sweets and toys.

We want sweets, says Jane.





Peter and Jane go into  
the sweet shop.

Pat is in the shop.

Jane and Peter  
have some sweets.

Pat has a sweet.





I want to go home,  
says Jane.

Yes, I want to go home,  
says Peter.

Come, Pat, come.

We want to go home.

new word

home





Here we are, says Jane.  
We are home.  
It is fun in the water.  
Yes, says Peter,  
we have fun in the water.





## New words used in this book

Page		Page	
4	Pat	24	some
6	they are	26	for this
8	water fun	30	can jump
10	come it	32	into we
12	says	36	to
14	have he	38	go
16	look	40	yes
18	fish	42	sweets
20	wants	48	home
22	no you		

Total number of new words: 27  
Average repetition per word: 10

## How do I use this scheme?

The Ladybird Key Words Reading Scheme uses the most frequently met words in the English language – Key Words – as a starting point for learning to read successfully and confidently.

## Why are Key Words important?

- 12 Key Words make up one quarter of those we read and write.
- 100 Key Words make up half of those we read and write.
- About 300 Key Words account for three quarters of those we read and write.

By learning to recognise these words on sight, children will be able to 'decode' most sentences much more easily and quickly.

## How do I get started?

- Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?
- Encourage your child to recognise the letters that make up each word.
- The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.



# The Original Key Words Reading Scheme

Written by W. Murray

**2a**

With 90 million copies sold worldwide, the Key Words with Ladybird reading scheme is the springboard to reading for life.

**100 Key Words make up half of all those we read and write.**

This essential vocabulary is carefully introduced, practised and developed throughout the scheme.

- **Series a** introduces new Key Words
- **Series b** practises Key Words
- **Series c** develops Key Words using phonics and writing skills



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